

2017 TEXRP State Conference

By Educators for Educators

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Sponsored by TASSP

Monday & Tuesday
October 23rd & 24th, 2017

Arlington Convention Center
Arlington, Texas

Breakout Session A

Monday October 23, 2017

9:00 am to 9:45 am

Room: Meeting Room 1
Title: **Restorative Policing in Schools**
Description: Restorative Policing is a presentation that will introduce the audience to restorative justice concepts, principles and values. They will have a basic understanding of basic methods and potential uses of restorative justice processes by school resource officers in schools. They will gain familiarity with holistic applications used to build relationships and trust, support community inclusion, and promote safer schools.
Presenter: Robert Rico - Robert Rico is a Lecturer at the University of Texas at San Antonio
Organization: UTSA

Room: Meeting Room 2
Title: **Enhancing Social Emotional Learning with Restorative Practices**
Description:

- El Paso ISD journey toward implementing a proactive approach to student behavior by implementing use of community circles and morning meetings as primers for restorative practices
- Building empathy for students, particularly those who have experienced trauma to facilitate support, relationship building and a sense of community at school
- Insights into implementation of restorative practices at the district secondary alternative campus

Presenter: Ray Lozano, Executive Director, Student and Family Empowerment
Sandra Montes-Uranga, Lead SEL Coordinator - El Paso ISD
Organization: El Paso ISD

Room: Meeting Rooms 3 & 4
Title: **Restorative Practices: Implementation and Parent Engagement at NYOS Charter School, Secondary Campus**
Description: Implementing restorative practices requires a holistic, school-wide approach based upon the unique needs of a campus. Join us in discussing how our public charter school drastically reduced referral numbers and gained buy in from all stakeholders along the way.
Presenter: Megan Podd - Assistant Principal & Shawn Bliss - Restorative Practices Coordinator
Organization: NYOS Charter School - Austin, TX

Room: Meeting Rooms 5 & 7
Title: **What I have learned as a Restorative Practices Coordinator using the TEXRP lens**

Description: Identify the challenges of being a RP Coordinator. Focus on initial challenges, adult mindset, school culture (types of teachers....adopter, tweeners, fundamentalists), organizing PD/coaching, using data to make decisions, etc.
Presenter: John Whalen - Restorative Practices Coordinator
Organization: Binghamton City Schools, Binghamton, NY

Room: Meeting Rooms 6
Title: **Unpacking the Discipline Toolbox- Practical Solutions for the Restorative Classrooms and Schools**
Description: This session will explore practical solutions for discipline in Restorative Classrooms and Schools through the story of KIPP Austin Comunidad elementary school. In the last 3 years, Comunidad has shifted from using a traditional discipline model to one rooted in restorative practices. We will dig into the challenges of moving to a restorative model of discipline, as well as the success that Comunidad is seeing in its third year of implementation.
Presenter: Scott Anderson, Assistant Principal
Organization: KIPP Austin Comunidad

Room: Meeting Rooms 8
Title: **Respect Agreements for Staff and Students**
Description: Respect Agreements are the game changer for our restorative campuses! Come experience the power when implemented in the classroom between students and staff and at the campus level when implemented with staff and leadership.
Presenter: Chris Riddick - Director of Student Engagement and School Completion
Patricia Sutton - Response to Intervention Coordinator/RTI Department
Organization: Fort Worth ISD

Room: Meeting Rooms 9
Title: **Restorative Dialogue - Circle Demonstration**
Description: An introduction to the power of a circle. Experience the circle & and the idea of the impact it can have on participants. Participants will leave with a circle script to take back to their campuses to use with their staff to introduce them to circles.
Presenter: Lorin Furlow - Director of Special Services
Organization: Brazosport ISD

Room: Meeting Rooms 10
Title: **Suspend or Mend**
Description: Our students have verbal and physical altercations in and out of the school setting on a daily basis. When unacceptable behavior occurs in the school setting it is common practice to suspend the or place the in ISS. Research shows these punitive measures do stop the behaviors/issues. Using Restorative Practices and holding a restorative conference between the students involved can however lead to healing and understanding between the parties involved which can change these unwanted behaviors.
Presenter: Daniel Stuard, Behavioral Specialist
Organization: Pine Tree ISD

Breakout Session B
Monday October 23, 2017
10:30 am to 11:15 am

Room: Meeting Room 1
Title: **Restorative: Hacks for High School**
Description: The whole school approach is the most effective way to achieve results on a campus, but sometimes that isn't possible. This session will address how to be a restorative individual on a campus that has not adopted restorative practices. Learn how one person or small group of people can implement basic practices to de-escalate conflict in a school setting and better and meet the needs of students and families.
Presenter: Nakeenya Wilson - Secondary Educator, Restorative Justice Practitioner and Mediator
Organization: RESTORE Family Support Services

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Presenter: Megan Podd - Assistant Principal & Shawn Bliss - Restorative Practices Coordinator
Organization: NYOS Charter School - Austin, TX

Room: Meeting Rooms 5 & 7
Title: **Implementing RP in Secondary Schools... Our Successful Start!**
Description: Our presentation includes the steps we took to ensure a smooth implementation on a middle school campus. These steps range from getting administration and teacher "buy in" to an easy step-by-step process we created. The session will cover creating relationship agreements with staff and students, using restorative chats to reduce peer-to-peer conflicts and office referrals, and starting circles in classrooms to build relational capacity and a sense of belonging and community.
Presenter: Sarah Burey - Student Advocate Counselor
Tanya Clayton - Counselor
Scott Saettel - Principal
Organization: Heritage Middle School - GCISD

Room: Meeting Rooms 6
Title: **Inside our School: We Build to Restore (Student Presentation)**
Description: As rising educators (students), we will showcase the innovative strategy of restorative practices and how it is being implemented at our school in a way that enhances teaching and learning for all.
Presenter: Nekeida Pierce - Educator/Transition Counselor/TAFE Advisor
Miriam Choi - College Freshman
Britton Kieffer - High School Senior
Kassandra Vazquez - College Freshman
Sifen Zewdie - College Freshman
Organization: NYOS Charter School - Austin, TX

Room: Meeting Rooms 8
Title: **Implementation of RP in FWISD**
Description: The restorative practices implementation process for a district can be overwhelming. Please join Chris and Pat of FWISD to hear the challenges and successes involved in bringing this to life in a large school district.
Presenter: Chris Riddick - Director of Student Engagement and School Completion
Patricia Sutton - Response to Intervention Coordinator/RTI Department
Organization: Fort Worth ISD

Room: Meeting Rooms 9
Title: **Circle Up! Restorative Agreements**
Description: Campus leaders and RP coordinators attend with the focus on learning how to facilitate a small-scale restorative agreement as an option for processing discipline referrals vs. exclusion. The adult role play is key a component of this activity and once the participants begin the process, they will experience that the agreement & relational repair will begin to take care of itself. Participants will leave with script & order for facilitating a small-scale restorative agreement as well as a district tool for documenting restorative agreement.
Presenter: Lorin Furlow - Director of Special Services
Organization: Brazosport ISD

Room: Meeting Rooms 10
Title: **Restorative Team Practice**
Description: Restorative Practices are an essential part of the learning environment in today's education institutions. Circle talks and restoring relationships are becoming more widely accepted as the role of the educator within the classroom expands and evolves. Building on this empathetic and progressive model, staff members from W.H. Gaston Middle School in Dallas, Texas, employs the Restorative Team Practice. This practice expands the restorative practice model from the individual teacher/student relationship, and truly makes building, maintaining, and restoring relationships with students, a community affair.
Presenter: Charles Harper - teacher
Darlene Carroll - teacher
Karnies Adams - teacher
Organization: W.H. Gaston Middle School - Dallas ISD

Breakout Session C
Monday October 23, 2017
1:00 pm to 1:45 pm

Room: Meeting Rooms 1
Title: **It's All About the Baby Steps**
Description: This is about where and how restorative practices started in our district, and where it is currently. What we did well and what we learned from will be discussed in this session. Many of our teachers' misconceptions of restorative practices will be shared as well, and how we were able to reach them.
Presenter: Joy Beverly - East Elementary Assistant Principal
Organization: Calallen ISD

Room: Meeting Rooms 2
Title: **Using Circles for Student Intervention and Building Community at Brewer High School**
Description: When do you find the time to implement on your campus restorative circles? Don't start with the teachers, start with the kids. This session will highlight year 1 of implementation of restorative circles at Brewer High School in the White Settlement ISD by putting on display training student groups. The success stories and the challenges will be broken down to empower you and encourage you to start with the best starting place, the students.
Presenter: Jason Ferguson - Assistant Principal
Organization: Brewer High School

Room: Meeting Rooms 3 & 4
Title: **Character Building Projects in the Classroom: Student Accountability = SUCCESS!**
Description: Come discover real strategies and real struggles from real elementary educators who implemented restorative practices as a school-wide model in Richardson ISD. Participants will gain knowledge of how relational, reparative, and restorative practices have changed student behavior and campus culture. This session will cover both proactive "green" and reactive "red" pieces from a teachers perspective. Examples will include: Using the Relationship Agreement signatures as permission to hold each other accountable. Using restorative chats and conflict resolution circles with victims and offenders. Reentry circles and how they held students AND adults accountable.
Presenter: Sarah Coutu - TEXRP Consultant
Lisa Wright - classroom teacher
Janie Watson - classroom teacher
Organization: Hamilton Park Pacesetter Magnet - Richardson ISD

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Presenter: Sarah Burey - Student Advocate Counselor
Tanya Clayton - Counselor

Scott Saettel - Principal
Organization: Heritage Middle School - GCISD

Room: Meeting Rooms 6

Title: **Unpacking the Discipline Toolbox- Practical Solutions for the Restorative Classrooms and Schools**

Description: This session will explore practical solutions for discipline in Restorative Classrooms and Schools through the story of KIPP Austin Comunidad elementary school. In the last 3 years, Comunidad has shifted from using a traditional discipline model to one rooted in restorative practices. We will dig into the challenges of moving to a restorative model of discipline, as well as the success that Comunidad is seeing in its third year of implementation.

Presenter: Scott Anderson, Assistant Principal

Organization: KIPP Austin Comunidad

Room: Meeting Rooms 8

Title: **“Take Texas Outside of the Box” Implementing Restorative Practices with TEXRP**

Description: Traditional school management practices are hierarchical and employ punitive sanctions for student misconduct. This approach is now widely recognized as ineffective. It fails to create a constructive learning environment in which students can flourish and it does not reduce student misconduct. There is mounting evidence that a shift away from traditional practice toward a restorative school climate can achieve these goals. Successes and challenges in creating this type of school climate begin with educators who understand and embrace the theory, values and principles of restorative practices and apply them with fidelity in their schools. Join Kevin W. Curtis, founder of TEXRP as he takes you through the journey of implementing restorative practices in across the state, “Taking Texas “Outside the box!”

Presenter: Kevin W. Curtis

Organization: Texas Educators for Restorative Practices

Room: Meeting Rooms 9

Title: **From “Out of Line” to Cloud Nine: The Transformation Power of RP for Difficult Kids**

Description: Please join us to learn about how a group of DAEP, JJAEP, and juvenile detention educators improve school culture, social-emotional skills, and classroom behavior with relational practices. In Angleton ISD’s alternative schools, staff members join students in twice-weekly circles with a school-wide focus on specific values, skills, and themes. We build relationships and student success through family intake circles, accountability circles, and transition circles. In this session, we will share the lessons, insights, and strategies we have gained from years of making connections with some of the county’s toughest and most troubled kids. We will send you away with a “Circle Survival Guide” that includes specific tips and scripts for school-wide circles.

Presenter: Colleen Tribble - Principal

Organization: Cats Academy in Angleton ISD

Room: Meeting Rooms 10

Title: **Social Learning & Emotionally Restorative Practices**

Description: It’s simply not good enough to teach our students about making responsible decisions, if we, as educational leaders have not developed positive rewarding relationships with our peers and within our communities. It is our responsibility to change the way students learn from us.

Presenter: Georgina Cecilia Perez - District 1 Representative

Organization: Texas State Board of Education

Breakout Session D
Monday October 23, 2017
2:10 pm to 2:55 pm

Room: Meeting Rooms 1
Title: **Restorative Sounds**
Description: Come explore what science has to say about the power of sound to transform, heal, and restore our minds and bodies to their optimal state of health. Not only will participants get to experience this power for themselves during the session, they will walk away with simple and effective practices to bring it into their daily lives. Leave the session with an increased awareness of the power behind the words you use when speaking to students, co-workers, and yourself.
Presenter: Mark Medley - Behavior Interventionist
Organization: Bastrop ISD

Room: Meeting Rooms 2
Title: **The Restorative Chat**
Description: This session will explain proper use of the Restorative Chat as a response to violations of school rules and expectations. Discussion will cover restorative chats that can take place from minor classroom violations all the way to serious incidents that would require administrative intervention. The focus will be on how using this process fosters discipline learning while strengthening relationships rather than relying on punitive measures that often damage relationships to promote adherence to the code of conduct. Participants will see how accountability is increased through relationships and that through dialogue, conflicts are resolved.
Presenter: Michael Kaemmer - Behavior Specialist
Ashley Ashna - Behavior Specialist
Organization: Pasadena ISD

Room: Meeting Rooms 3 & 4
Title: **Restore Your School Environment by Communicating with Respect**
Description:

- Administrators and teachers learn how to communicate to solve problems quickly.
- Learn to listen empathically to connect with students, teachers, and parents.
- Influence students and colleagues in a positive way by using I-Messages.
- Learn key phrases that get to the heart of any school issue.

Presenter: Anthony Smedley - Assistant Principal
Organization: Angleton High School

Room: Meeting Rooms 5 & 7
Title: **All Aboard: Coordinating Restorative Practices on Your Campus/District: How do I get everyone on board?**
Description: Take a walk through the hallways and classrooms at Hopper Middle School, where faculty and staff use Restorative Practices to build relationships through a shared vision, "It's All about the TEAM." As we take you on a restorative journey, learn how restorative practices can make a difference on your campus and, better yet, your district. During this presentation, you will receive an example of a restorative practice implementation schedule for staff development, strategies to use in order to start implementation in your school (e.g. readiness surveys, community circle request process, reflection templates), and real-life experiences of using restorative practices (resulting in the decrease of discipline referrals).

Presenter: Priscilla Smith - Academic Achievement Specialist
Dr. Brenda Brewster - Behavior Interventionist
Organization: Cypress-Fairbanks, Hopper Middle School

Room: Meeting Rooms 6
Title: **Inside our School: We Build to Restore (Student Presentation)**
Description: As rising educators (students), we will showcase the innovative strategy of restorative practices and how it is being implemented at our school in a way that enhances teaching and learning for all.
Presenter: Nekeida Pierce - Educator/Transition Counselor/TAFE Advisor
Miriam Choi - College Freshman
Britton Kieffer - High School Senior
Kassandra Vazquez - College Freshman
Sifen Zewdie - College Freshman
Organization: NYOS Charter School - Austin, TX

Room: Meeting Rooms 8
Title: **Leading with a Restorative Mindset: Develop a Differentiated Discipline Approach to Campus Discipline with Restorative Practices**
Description: The use of Restorative Practices is a modern approach that is gaining traction across the state of Texas. Educators in the classroom are looking for effective ways to improve student behaviors and build relationships with millennial learners. Administrators are looking for alternative strategies to the ineffective archaic approaches of traditional discipline but are not willing to give up the concept that students must learn a lesson, be held accountable for their actions and receive some type of consequence in order for change to take place. From educator to educator, join Rufus for an in-depth look at the practical applications of restorative practices being utilized in a differentiated discipline approach that does not totally abandon our traditional mindset.
Presenter: Rufus Lott III - Educational Consultant
Organization: Texas Educators for Restorative Practices

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Title: **From “Out of Line” to Cloud Nine: The Transformation Power of RP for Difficult Kids**
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Presenter: Sarah Coutu - TEXRP Consultant
Lisa Wright - classroom teacher
Janie Watson - classroom teacher
Organization: Hamilton Park Pacesetter Magnet - Richardson ISD

Room: Meeting Rooms 11 & 12

Title: **Restorative Practices in the Trauma Sensitive Classroom**

Description: Creating a trauma sensitive classroom challenges teachers to look beyond their personal beliefs, upbringing, and cultural biases to truly build relationships of understanding and empathy with students, primarily those who come from trauma, as research states that 1 in 4 children have experienced some form of trauma by age 4. Discover our journey with shifting the mindsets of our staff from judgement and impossible expectations, to one of understanding and empathy, and how restorative practices is helping us to achieve that.

Presenter: LaShundra A. Wilson - Assistant Principal

Organization: Degan Elementary - Lewisville ISD