

2017 TEXRP State Conference

By Educators for Educators

Produced by Texas School Administrators' Legal Digest and TEXRP

Sponsored by TASSP

Monday & Tuesday
October 23rd & 24th, 2017

Arlington Convention Center
Arlington, Texas

Breakout Session A

Tuesday October 24, 2017

8:00 am to 8:45 am

Room: Meeting Room 1
Title: **Introducing Restorative Practices to Others: “One Teacher, One Day at a Time”**
Description: Participants will hear one person’s success story of how Restorative Practices were introduced to the district, which then turned into a District Wide Initiative. Thoughts to be discussed include: What do I have control of? Who is willing to listen? What can I do when I meet resistance?
Presenter: Trisha Perkins – Licensed Specialist in School Psychology
Organization: Weatherford ISD

Room: Meeting Room 2
Title: **BISD Restorative Practices**
Description: It is a "district case study" that is intended to provide attendees with a framework for introducing/implementing relational practices. The BEST part of this presentation is that within the slides are videos or stories from some of our students who participated in the original circles. Participants leave with example facilitation plans and parent information letters as well as "lessons learned."
Presenter: Lorin Furlow - Director of Special Services
Organization: Brazosport ISD

Room: Meeting Rooms 3 & 4
Title: **Adventures in Restorative Conferencing**
Description: Using restorative conferencing to address conflict and confrontation can be an adventure. Join John Whalen to experience how he uses these skills to record using the 4 F's form, how he organize/schedule/keep track, how he collects data, and how he identifies the need for teacher-student conferencing. Specific stories would be shared from my experiences to emphasize best practices.
Presenter: John Whalen - Restorative Practices Coordinator
Organization: Binghamton City Schools, Binghamton, NY

Room: Meeting Rooms 5 & 7
Title: **T-TESS and Restorative Practices: How Restorative Practices align with Domain 3: Learning Environment of the T-TESS**
Description: Experience examples of how the use of restorative practices can meet the requirement of the three dimensions of Domain 3.
Presenter: Karen McCullough
Organization: Region 8 ESC

Room: Meeting Rooms 6
Title: **Reflections of Restorative Practices in Action at High Performing DAEP and Effective Efforts to Reduce Recidivism by a Strong Emphasis on Transitions to Home Campuses**
Description: Hear how they have used the restorative process to not only change the climate and culture of their building, but also decrease suspensions, teacher referrals and recidivism. Also hear the unique restorative process they use to successfully transition students back to their home campus in order to reduce recidivism. This session offers a whole school perspective so be sure to attend the other session from Metro Opportunity High School that will highlight the teacher and student perspectives of our campus restorative journey.
Presenter: Gerald Magin, Principal
Randy Young, Assistant Principal
Sharon Johnson, Coordinator of Social Services
Organization: Metro Opportunity High School, Fort Worth

Room: Meeting Rooms 8
Title: **Respect Agreements for Staff and Students**
Description: Respect Agreements are the game changer for our restorative campuses! Come experience the power when implemented in the classroom between students and staff and at the campus level when implemented with staff and leadership.
Presenter: Chris Riddick - Director | Student Engagement and School Completion
Patricia Sutton - Response to Intervention Coordinator/RTI Department
Organization: Fort Worth ISD

Room: Meeting Rooms 9
Title: **Setting Your Classroom Circle up for Success: Taking the Teacher Hat Off!**
Description: Keeping the “teacher hat” on is the number one reason teachers do not experience success facilitating circles in the classroom. Join Denise to find out how we can not only take that hat off, but keep it off!
Presenter: Denise Holliday
Organization: Texas Educators for Restorative Practices

Room: Meeting Rooms 10
Title: **Restorative Practices in the Trauma Sensitive Classroom**
Description: Creating a trauma sensitive classroom challenges teachers to look beyond their personal beliefs, upbringing, and cultural biases to truly build relationships of understanding and empathy with students, primarily those who come from trauma, as research states that 1 in 4 children have experienced some form of trauma by age 4. Discover our journey with shifting the mindsets of our staff from judgement and impossible expectations, to one of understanding and empathy, and how restorative practices is helping us to achieve that.
Presenter: LaShundra A. Wilson - Assistant Principal
Organization: Degan Elementary - Lewisville ISD

Breakout Session B
Tuesday October 24, 2017
9:15 am to 10:00 am

Room: Meeting Room 1
Title: **Using Restorative Practices in the Special Education Setting**
Description: Participants will hear one person's success story of using circles with students who have significant emotional, social, and behavioral differences. Thoughts to be discussed include:

- How, when, where, who.
- How to generalize skills taught in circle format to the general environment.

Presenter: Trisha Perkins – Licensed Specialist in School Psychology
Organization: Weatherford ISD

Room: Meeting Room 2
Title: **The Effective Elements of the Circle Process**
Description: This session will discuss the why behind using each element of the circle process to bolster a strong school community and foster positive relationships. It goes beyond listing the essential elements of a circle and provides an explanation of their benefits in a manner that is relatable to an educator's day to day practices. We will also introduce a variety of circles that exist, how they can become part of the school routine, and how all teach vital dialogue skills that are lost in today's social media society.
Presenter: Michael Kaemmer - Behavior Specialist
Ashley Ashna - Behavior Specialist
Organization: Pasadena ISD

Room: Meeting Rooms 3 & 4
Title: **Using Circles for Student Intervention and Building Community at Brewer High School**
Description: When do you find the time to implement on your campus restorative circles? Don't start with the teachers, start with the kids. This session will highlight year 1 of implementation of restorative circles at Brewer High School in the White Settlement ISD by putting on display training student groups. The success stories and the challenges will be broken down to empower you and encourage you to start with the best starting place, the students.
Presenter: Jason Ferguson - Assistant Principal
Organization: Brewer High School

Room: Meeting Rooms 5 & 7
Title: **Leading with a Restorative Mindset: Develop a Differentiated Discipline Approach to Campus Discipline with Restorative Practices**
Description: The use of Restorative Practices is a modern approach that is gaining traction across the state of Texas. Educators in the classroom are looking for effective ways to improve student behaviors and build relationships with millennial learners. Administrators are looking for alternative strategies to the ineffective archaic approaches of traditional discipline but are not willing to give up the concept that students must learn a lesson, be held accountable for their actions and receive some type of consequence in order for change to take place. From educator to educator, join Rufus for an in-depth look at the

practical applications of restorative practices being utilized in a differentiated discipline approach that does not totally abandon our traditional mindset.

Presenter: Rufus Lott III - Educational Consultant
Organization: Texas Educators for Restorative Practices

Room: Meeting Rooms 6
Title: **How Circles Changed our School: A look at the restorative journey through the lens of teachers and former student at Metro High School in Ft. Worth**
Description: How restorative practices changed their campus. Specifically, how you can apply restorative ideologies and practices to core classes, electives and daily student-teacher relationships on a campus wide basis.
Presenter: Sophia Cantu - Metro High School Class of 2017
Maria Solis - ELA Teacher
Glen Taylor - Health and PE Teacher
Organization: Metro High School, Fort Worth

Room: Meeting Rooms 8
Title: **Implementation of RP in FWISD**
Description: The restorative practices implementation process for a district can be overwhelming. Please join Chris and Pat of FWISD to hear the challenges and successes involved in bringing this to life in a large school district.
Presenter: Chris Riddick - Director | Student Engagement and School Completion
Patricia Sutton - Response to Intervention Coordinator/RTI Department
Organization: Fort Worth ISD

Room: Meeting Rooms 9
Title: **Going Green with Proactive Approaches in the Classroom**
Description: What is in the restorative practices toolbox for teachers? Come check out this session to identify the powerful and proactive tools that Educators in the classroom must implement in order to build better relationships.
Presenter: Kevin W. Curtis
Organization: Texas Educators for Restorative Practices

Room: Meeting Rooms 10
Title: **Teamwork Makes the Dream Work...When you Believe in the Why**
Description: The importance of working as a team so that Restorative Practices can be implemented with fidelity.

- Understanding why Restorative Practices is important and how it effects the school
- Understanding why the RP Coordinator, Leadership Response Team, & Administrators must work together
- Understanding the role of the RP Coordinator, Leadership Response Team, and Administrators when it comes to implementing the RP
- Describe the impact it has made on our campus in two months

Presenter: Candace Tuck - Counselor & Restorative Practice Coordinator
Conneka Neal -
Organization: Crowley Learning Center, Crowley ISD

Breakout Session C

Tuesday October 24, 2017
10:30 am to 11:15 am

Room: Meeting Rooms 1
Title: **Suspend or Mend**
Description: Our students have verbal and physical altercations in and out of the school setting on a daily basis. When unacceptable behavior occurs in the school setting it is common practice to suspend the or place the in ISS. Research shows these punitive measures do stop the behaviors/issues. Using Restorative Practices and holding a restorative conference between the students involved can however lead to healing and understanding between the parties involved which can change these unwanted behaviors.
Presenter: Daniel Stuard, Behavioral Specialist
Organization: Pine Tree ISD

Room: Meeting Rooms 2
Title: **Restorative Team Practice**
Description: Restorative Practices are an essential part of the learning environment in today's education institutions. Circle talks and restoring relationships are becoming more widely accepted as the role of the educator within the classroom expands and evolves. Building on this empathetic and progressive model, staff members from W.H. Gaston Middle School in Dallas, Texas, employs the Restorative Team Practice. This practice expands the restorative practice model from the individual teacher/student relationship, and truly makes building, maintaining, and restoring relationships with students, a community affair.
Presenter: Charles Harper - teacher
Darlene Carroll - teacher
Karnies Adams - teacher
Organization: W.H. Gaston Middle School - Dallas ISD

Room: Meeting Rooms 3 & 4
Title: **Social Learning & Emotionally Restorative Practices**
Description: It's simply not good enough to teach our students about making responsible decisions, if we, as educational leaders have not developed positive rewarding relationships with our peers and within our communities. It is our responsibility to change the way students learn from us.
Presenter: Georgina Cecilia Perez - District 1 Representative
Organization: Texas State Board of Education

Room: Meeting Rooms 5 & 7
Title: **All Aboard: Coordinating Restorative Practices on Your Campus/District: How do I get everyone on board?**
Description: Take a walk through the hallways and classrooms at Hopper Middle School, where faculty and staff use Restorative Practices to build relationships through a shared vision, "It's All about the TEAM." As we take you on a restorative journey, learn how restorative practices can make a difference on your campus and, better yet, your district. During this presentation, you will receive an example of a restorative practice implementation schedule for staff development, strategies to use in order to start implementation in your school (e.g. readiness surveys, community circle request process, reflection templates), and real-life experiences of using restorative practices (resulting in the decrease of discipline referrals).

Presenter: Priscilla Smith - Academic Achievement Specialist
Dr. Brenda Brewster - Behavior Interventionist
Organization: Cypress-Fairbanks, Hopper Middle School

Room: Meeting Rooms 6
Title: **Reflections of Restorative Practices in Action at High Performing DAEP and Effective Efforts to Reduce Recidivism by a Strong Emphasis on Transitions to Home Campuses**

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Presenter: Gerald Magin, Principal & Randy Young, Assistant Principal
Sharon Johnson, Coordinator of Social Services

Organization: Metro Opportunity High School, Fort Worth

Room: Meeting Rooms 8
Title: **Evaluating the Implementation of Restorative Practices Initiative is Critical to Success**

Description: How you evaluate matters. Learn how Fort Worth ISD is approaching evaluation using methods that offer administration and staff the feedback and support they need to improve implementation. Using evaluative tools that focus on fidelity to the process paves the way to expected outcomes of improved relationships, reduced office referrals, and reduced suspensions.

Presenter: Terri C. King, PhD, Coordinator/Grants Compliance and Monitoring

Organization: Fort Worth ISD

Room: Meeting Rooms 9
Title: **“Take Texas Outside of the Box” Implementing Restorative Practices with TEXRP**
Description: Traditional school management practices are hierarchical and employ punitive sanctions for student misconduct. This approach is now widely recognized as ineffective. It fails to create a constructive learning environment in which students can flourish and it does not reduce student misconduct. There is mounting evidence that a shift away from traditional practice toward a restorative school climate can achieve these goals. Successes and challenges in creating this type of school climate begin with educators who understand and embrace the theory, values and principles of restorative practices and apply them with fidelity in their schools. Join Kevin W. Curtis, founder of TEXRP as he takes you through the journey of implementing restorative practices in across the state, “Taking Texas “Outside the box!”

Presenter: Kevin W. Curtis

Organization: Texas Educators for Restorative Practices

Room: Meeting Rooms 10
Title: **Restorative: Hacks for High School**

Description: The whole school approach is the most effective way to achieve results on a campus, but sometimes that isn't possible. This session will address how to be a restorative individual on a campus that has not adopted restorative practices. Learn how one person or small group of people can implement basic practices to de-escalate conflict in a school setting and better and meet the needs of students and families.

Presenter: Nakeenya Wilson - Secondary Educator, Restorative Justice Practitioner and Mediator

Organization: RESTORE Family Support Services

Breakout Session D
Tuesday October 24, 2017
1:00 pm to 1:45 pm

Room: Meeting Rooms 1
Title: **Coaches Build Relationships Too**
Description: Learn through the experience of a former high school and middle school coach and administrator about building relationships...the “right way.” You will hear how, as a coach, teacher or administrator, you are already reaching students, but then how to turn it and take it to the next level. This is needed for everyone you meet to build the safe school and “family” team you need.
Presenter: Kathy Smith - Educational Consultant
Organization: Texas Educators for Restorative Practices

Room: Meeting Rooms 2
Title: **“Being the Spark” During Check-In & Closing**
Description: During this session you will hear stories and receive strategies on how to create positive energy during the opening and closing segments of circle. This session will focus on the importance of the check-in scale and how to close circle with positive words of encouragement.
Presenter: Doug Overton - At-Risk Coordinator
Organization: John Horn High School - Mesquite ISD

Room: Meeting Rooms 3 & 4
Title: **360 Degrees of Thinking...from Critic to Mouthpiece**
Description: Moving from an Educator that doesn't understand the power of the RD process to a mouthpiece for the complete implementation of RD across the board. How RD was used in our school and the factors that can help or harm the process.

- We will discuss the positives and negatives of RD process.
- The efforts of integration campus wide.
- Ways teachers used it on our campus
- Outcomes

Presenter: Marlon Dorhan - Special Education Department Chair
Latoya Penn - School Counselor, David Walker Intermediate.
Organization: Sylvan Hills Freshman Academy and Crowley ISD

Room: Meeting Rooms 5 & 7
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Maria Solis - ELA Teacher
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Presenter: Denise Holliday

Organization: Texas Educators for Restorative Practices

Room: Meeting Rooms 10

Title: **Using Restorative Practices in a Non-Traditional Classroom**

Description: Looking for ways to bring restorative to life outside the four walls of a traditional classroom. Join us for insights as to implementing circles during specials, with large groups, and mixed grade levels.

Presenter: Clara Elliott - ISS teacher, Briscoe Elementary
Cara Craggett - Choral Director, Wedgwood 6th Grade Center

Organization: Fort Worth ISD

Room: Meeting Rooms 11 & 12

Title: **Teamwork Makes the Dream Work...When you Believe in the Why**

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